

OFFICIAL NEWSLETTER INTERNATIONAL BULLETIN ON YOUTH RESEARCH (IBYR)

issue 1/2016

EDITORIAL



Ani Wierenga

Dear RC34 Members, Colleagues and Friends,

The World Forum of Sociology in Vienna is upon us. Our research committee for the Sociology of Youth has a full schedule with a record 19 sessions. Among the International Sociological Association's largest research committees, including our own RC, this abundance of inputs means our program will start even before the conference opening night.

During preparations I have been thinking about the strange privilege of being part of such an event, and particularly the opportunity for repeat encounters with colleagues from around the globe. What other line of work offers this opportunity so fully? Gathering is a chance to share ideas, yes, coffee or a drink, yes, great conversations and even enduring friendships ... and that is priceless. What strikes me as remarkable this week, though, as I look through the program, is a growing awareness of all these dedicated colleagues and their projects. Many of these projects are ongoing, and now evolving through new foci, while others are emerging or new. Events such as the World Forum, and the IBYR ongoing, offer small but regular glimpses of the extent of colleagues' curiosity, creativity, scholarship and depth of passion. A quick scan offers both a sense of timelessness – reflecting things that endure – and also a sense of time lapse – reflecting things that pass, evolve, or deepen over time.

This issue of IBYR again highlights the breadth of our members' ongoing projects, focusing on topics such as life course, education, health, gender, relation to time and space, politics, power and the law, through lenses such as inequality, risk, vulnerability, generation, agency, voice and engagement.

In this issue's feature article on page 13-14, our RC's own host for Vienna, and Vice President, Natalia Waetcher shares her local insights and suggestions for 'must do' activities in Vienna. If you capture good photos of our RC in Vienna or in action at the conference, please do send to IBYR for the photo gallery.

Between the forum sessions, the walking tour and the coffee houses, we have time to celebrate the company of those who can be present, and to remember those who cannot. Warmest wishes to those who, for whatever reason cannot come to Vienna. Please keep us in touch with your activities.

Very much looking forward to seeing many of you, soon,

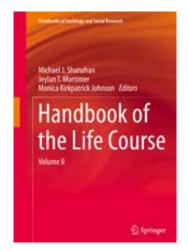
Ani

ABOUT

IBYR is the official newsletter of the RC34 "Sociology of youth" of the International Sociological Association.

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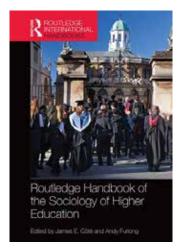
HANDBOOK OF THE LIFE COURSE (VOL. 2)

M.J. Shanahan, J. T. Mortimer and M. Kirkpatrick Johnson (Eds)
Springer, 2016 - ISBN 978-3-319-20879-4 (hardcover) – 978-3-319-20880-0 (ebook)9781848726734 (Hardback)

Building on the success of the 2003 Handbook of the Life Course, this second volume identifies future directions for life course research and policy. The introductory essay and the chapters that make up the five sections of this book, show consensus on strategic "next steps" in life course studies. These next steps are explored in detail in each section: Section I, on life course theory, provides fresh perspectives on well-established topics, including cohorts, life stages, and legal and regulatory contexts. It challenges life course scholars to move beyond common individualistic paradigms. Section II highlights changes in major institutional and organizational contexts of the life course. It draws on conceptual advances and recent empirical findings to identify

promising avenues for research that illuminate the interplay between structure and agency. It examines trends in family, school, and workplace, as well as contexts that deserve heightened attention, including the military, the criminal justice system, and natural and man-made disaster. The remaining three sections consider advances and suggest strategic opportunities in the study of health and development throughout the life course. They explore methodological innovations, including qualitative and three-generational longitudinal research designs, causal analysis, growth curves, and the study of place. Finally, they show ways to build bridges between life course research and public policy.

Read more



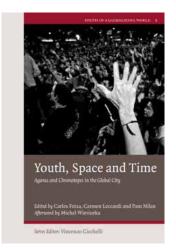
ROUTLEDGE HANDBOOK OF THE SOCIOLOGY OF HIGHER EDUCATION

James E. Cote, Andy Furlong (Eds) Routledge, 2016 - ISBN 9781138778122

This is the first handbook to cover the sociological approaches to higher education. It is timely because of global expansions of mass higher educational systems, especially as these systems come under scrutiny by a variety of stakeholders. Questions are being raised about the value of traditional pedagogies along with calls for efficiency, accountability and cost-reduction, but above all job training. Within this neoliberal context, each chapter examines different sociological aspects of, and debates about, educational institutions as status-conferring organizations, with myriad

positional characteristics, experiences, and outcomes. Many current debates concern the legitimacy of the statuses conferred, including the continuing debate regarding the role of universities in legitimating social class reproduction as well as more recent concerns about standards in mass systems.

This handbook puts these issues and debates in focus in ways that will be of interest to a variety of stakeholders, within academia as well as in policy circles.



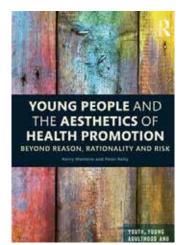
YOUTH, SPACE AND TIME. AGORAS AND CHRONOTOPES IN THE GLOBAL CITY

Carles Feixa, Carmen Leccardi, Pam Nilan (Eds) Brill, 2016 - ISBN 9789004225831

This book is based on a selection of papers first presented to the In- The value of this volume for youth researchers worldwide is twofold. ternational Sociological Association (ISA) Research Committee 34 session on Youth Cultures, Space and Time that took place during the ISA World Congresses of Sociology in Gothenburg, Sweden (2010), and in Yokohama, Japan (2014). The volume follows some similar themes of a previous Routledge volume edited by Nilan and Feixa (2006), Global Youth? Hybrid Cultures and Plural Worlds. This new book extends our original sociological approach to youth and globalisation by focusing on the concept of chronotope, that is, the time/space dimension of young people's contemporary urban social practices.

Firstly, the chapters exemplify innovative approaches to understanding the fluid and dynamic urban space-time dimension in which young people's cultural and bodily practices are located. Secondly, the volume offers a transnational perspective.

Contributors are: Oscar Aguilera, Ilenya Camozzi, Carles Feixa, Vitor S. Ferreira, Liliana Galindo, Elham Golpoush-Nezhad, Leila Jeolás, Jeffrey J. Juris, Hagen Kordes, Sofia Laine, Carmen Leccardi, Pam Nilan, Jordi Nofre, Ndukaeze Nwabueze, Luca Palmas, Yannis Pechtelidis, Geoffrey Pleyers, José Sánchez, Mahmood Shahabi. Read more



YOUNG PEOPLE AND THE AESTHETICS OF HEALTH PROMOTION. BEYOND REASON, RATIONALITY AND RISK

Kerry Montero, Peter Kelly Routledge, 2016 - ISBN 9781138898059

Health promotion with young people has largely been framed by theories of behaviour change to target 'unsafe', 'unhealthy' and/or 'risky' behaviours. These theories and models seek to encourage the development in young people of reasoned, rational and risk-aware personal strategies.

This book presents an innovative and critical perspective on young people and health promotion. It explores the limits and possibilities of traditional health behaviour change models with their focus on reason, risk and rationality

by examining the embodied dimensions of meaning-making in health promotion programs. Drawing on an array of critical social theories and approaches to knowledge production the authors identify and engage the aesthetic and affective dimensions of young people's engagement with issues such as road safety, sexualities, alcohol and drug use, and physical and mental health and well-being.

The book will appeal to researchers and practitioners in the fields of health promotion and health education, public health, education, the sociology of health and illness, youth studies and youth work.



FEMINA SOCIOLOGICA: WOMEN IN SOCIOLOGY AND SOCIETY

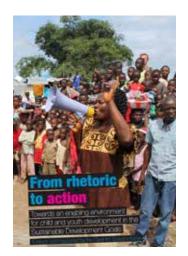
Lejla Mušić

Lambert Academic publishing, 2016 - ISBN: 978-3659849374

This book questions intersections femina sociologica idea, feminicide in Latin America, the transgender idea in Shakesperean works, young femininities and masculinities ideas on ethnicity and gender rights. Why do we need to mention femina sociologica idea? Other than an obvious reason, such as marginalization of females in sociology, there are several 17 academic reasons that are already become funded and based in literature. In my writings I was inspired by theory and work of prof. emeritus Mary Jo Deegan, who stated that for her the

bibliographical source book on Women founders in sociology, published in 1990-ties, was for her a dream fulfillment. The reason for my interest and writings in this field is to encourage more female students to be interested and to study in Sociology, since in the American Sociological Association and International Sociological Association, female sociologists become most influential and eminent in the field, while as in Bosnian and Herzegovinian society and studies, this is still predominantly male field.

Read more

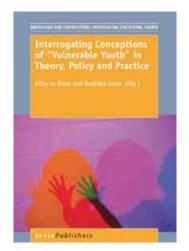


FROM RHETORIC TO ACTION: TOWARDS AND ENABLING ENVIRONMENT FOR CHILD AND YOUTH DEVELOPMENT IN THE SUSTAINABLE DEVELOPMENT GOALS

Cristina Bacalso, Alex Farrow, Andreas Karsten, and Dragan Mihajlovic Youth Policy Press, 2016 – ISBN: 978-3-944859-08-8

The ink is barely dry on the new Sustainable Development Goals, which represent an unprecedented promise to the next generation for what their world will look like in 2030. At the same time, we are witnessing a worrying global trend as civil society space becomes increasingly restricted, with systemic barriers inhibiting child and youth development. This research investigates current conditions, using a youth-led participatory approach involving 18 young researchers

from around the world leading the design, execution and analysis of a research topic of their choice, in addition to a global survey and case studies on children and youth organisations and movements. The research includes considerations for future action to improve the enabling environment for child and youth development.



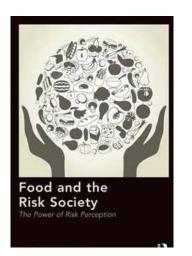
INTERROGATING CONCEPTIONS OF "VULNERABLE YOUTH" IN THEORY, POLICY AND PRACTICE

Kitty te Riele and Radhika Gorur (Eds) Sense Publishers, 2015 - ISBN: 9789463001199

This book is based on a forum bringing together policy makers, people from philanthropic organisations, academics, service providers and young people, to explore meanings and experiences of vulnerable (or 'at risk', disadvantaged, marginalised or disenfranchised – terminology varies) youth. With contributions by several RC34 members, the book addresses three concerns: First, while it is often emphasised that any effective policy for ('vulnerable') young people needs to be holistic, agencies tend to work in relative isolation. Second,

academics, policy makers, and service providers all recognise the complexity of the issues involved – yet aspects of their practices ignore these complexities, particularly when critiquing policies or evaluating practitioners. Finally, while the voices of young people are considered vital to inform policy and practice, there is not adequate attention to how such elicitation of stories might occur in forums where they are most likely to have policy impact.

Free Preview or Read more



FOOD AND THE RISK SOCIETY. THE POWER OF RISK PERCEPTION

Charlotte Fabiansson and Stefan Fabiansson Routledge, 2016 - ISBN 978-1-4724-7896-2

This book offers a comprehensive understanding of the current scientific knowledge concerning risks associated with food preparation, processing and consumption, with particular attention to the gap between scientific research and public perception. Examining the effects of food on the body from both micro and macro levels, it covers a range of broad themes and current concerns, including obesity and the 'obesity epidemic', the benefits or otherwise of dietary supplements, caffeine consumption, GM food, alcohol, organic food, the consumption of fruit and vegetables, and pathogens and contaminants. Thematically arranged according to the application of broad theoretical approaches in sociological theory – the socio-cultural perspective, the risk society perspective and the governmentality

perspective – each chapter focuses on a particular area of interest or concern in relation to food, covering the existing literature in detail and offering illustrative empirical examples, whilst identifying gaps in knowledge and areas for further research. An accessible and rigorous examination of food and health, and the discrepancy between scientific opinion and consumer perception of safe food – the real risks versus the perceived risks – this book will appeal to scholars and students of sociology, geography, food, nutrition and environmental ecosystems, as well as health professionals.

POSTDOCTORAL POSITION

SOCIAL AND BIOLOGICAL PATTERNS IN THE LIFE COURSE

Seeking a highly motivated postdoctoral scientist in the area of life course studies, with a strong background in methods. The position will contribute to Professor Michael Shanahan's research program in the Department of Sociology and the Jacobs Center for Productive Youth at the University of Zurich (http://jacobsfoundation.org/project/jacobs-center-zurich/). The Jacobs Center at UZH has excellent infrastructure and will be home to 6 new professors in sociology, economics, and psychology. This new center will focus on cutting-edge, interdisciplinary research on child and youth development. For more information about Shanahan's research, visit his current website: http://mjshan.web.unc.edu/.

Research will focus on the integration of social science and biological (genetic and biomarker) data. Of special interest is gene transcription data from the National Longitudinal Study of Adolescent and Adult Health (Harris & Shanahan, PIs). Substantive interests span a broad range of life course topics including, for example, health, disadvantage, and attainments.

The contract provides a full-time position and is renewable. Salary is highly competitive. The ideal candidate will have well-developed methodological and statistical skills and basic familiarity with genetics. The applicant will possess a recent PhD degree with the intent of completing a habilitation. The ideal candidate will also have a strong commitment to all phases of research, willingness to work in a collaborative setting, flexibility, and interest in learning new methods. Opportunities to develop skills in the use of genetic data will be provided. International applications are strongly encouraged. Fluency in German is an asset but not necessary. Start date: as early as August, 2016.

To apply, submit (in one pdf file) (1) a cover letter that conveys research interests and relevant experiences, (2) a curriculum vitae, and (3) one or two publications or manuscripts. Two letters of recommendation from references should be emailed separately and directly. Submit all materials to michael.shanahan.uzh@gmail.com.

This search will remain active until the position is filled.

DIPLOMA

DIPLOMA SUPERIOR: ESTUDIOS Y POLÍTICAS DE JUVENTUD EN AMÉRICA LATINA

La fecha de inicio está pautada para el dia 5 de mayo con la apertura del campus virtual. La Diplomatura se desarrollará hasta diciembre de 2016. La inscripción se encuentra abierta hasta el 30 de abril.

Los requisitos de aprobación del Diploma son: participación en al menos 4 foros, la aprobación del examen parcial (presentación de propuesta y avances del trabajo final) y el examen final.

El arancel es de 1000 pesos mensuales (matricula de inscripción + 8 cuotas del mismo valor) y 160 dólares para extranjeros (matricula de inscripción + 8 cuotas del mismo valor).

Invitamos a encontrar mayor información en la página web institucional: http://flacso.org.ar/formacion-academica/estudios-y-politicas-de-juventud-en-america-latina/

En la parte de la derecha de la pantalla podrán encontrar links con mayor información.

Para comenzar el proceso de preinscripción acceda al siguiente formulario: http://inscripcion.flacso.org.ar/inscripcion_interesados_datpersonal.php?idpo=1022

Para continuar con el proceso de inscripción, le rogamos nos envíe escaneadas una copia de su documento de identidad, una copia de su título de grado (universitario/terciario) y cv adjunto.

En este link podrá encontrar las formas de pago que dispone FLACSO http://flacso.org.ar/consultas/pagos/

GRANTS

INAP small grants for research into apprenticeship

INAP is able to fund two small research grants into apprenticeship.

The two grants are each up to \$5000 in Australian dollars. Applications close on June 17th, and the research needs to be completed and the final report submitted by November 21st 2016.

You will find attached an information sheet, and the template for the grant application.

For the information sheet and the template for the grant application, please visit: http://www.rc34youth.org/inap-small-grants-for-research-into-apprenticeship/

AWARD

LIVES Best Paper Award 2016

In order to stimulate advances in the areas of vulnerability and life course studies, the Swiss National Center of Competence in Research LIVES (NCCR LIVES) encourages early career scholars to apply to the LIVES Best Paper Award 2016. A sum of 2000 € will be granted to the winner. In addition to the award, the winner will be invited to join the Society for Longitudinal and Life Course Studies (SLLS) conference and will have her/his travelling expenses, conference and hotel fees (up to 3 nights) covered.

For more details and for applying to the award please visit the following link: https://www.lives-nccr.ch/en/award

CONFERENCES

DOING SCHOOL DIFFERENTLY: NATIONAL FLEXIBLE AND INCLUSIVE EDUCATION CONFERENCE

15-16 September 2016 | Melbourne (Australia)

The conference will bring together educators, researchers, policy makers and young people who are committed to developing and sustaining successful educational opportunities and pathways for disenfranchised young people. We're providing a platform for advancing a national conversation on practice and research in flexible and inclusive education.



Read more

THE 8TH YOUTH & SOCIETIES (IN EUROPE AND THE MEDITERRANEAN) MEETING ON "GENDER AND YOUTH"

October 12-14, 2016 | Ecole Normale Supérieure of Lyon, Lyon

The eighth Youth & Societies (in Europe and the Mediterranean) Meeting (Les huitièmes rencontres Jeunes & Sociétés en Europe et autour de la Méditerranée – RJS 8) will take place in Lyon on October 12, 13 and 14 2016. The focus will be on youths' gender.

The « Rencontres » are divided in plenary session with invited speakers, and various workshops in smaller groups. If gender issues constitute the main concern, a greater variety of topics, recurrent since the creation of the « Rencontres », will be addressed in specific workshops. This 8th Meeting Youth & Societies is introduced by the laboratory

Triangle (CNRSENS Lyon) and the Max Weber Center (CN-RS-Lyon 2 University). It is co-organized with the National Institute of Youth and Popular Education (INJEP).

Read more: https://rjs8.sciencesconf.org/

CONFERENCES

TALKING 'BOUT MY GENERATION: CONCEPTS OF YOUTH AND GENERATION IN RESEARCH ON THE MENA REGION, FIVE YEARS AFTER 2011

International Workshop | November 30 – December 02, 2016 | Center for Near and Middle Eastern Studies (CNMS), Philipps-Universität, Marburg, Germany

The uprisings of 2011 challenged many predominant concepts of 'youth' in the MENA region. Research on young people in the region boomed, but they were often merely considered members of an age cohort. Against the background of the recent developments in the region we suggest a conceptual reflection: How do the concepts of 'youth' and 'generation' help to understand power relations, social inequality, and actors' agency in the region? Does it suggest different policy interventions when we frame a certain phenomenon, such as political violence, social exclusion or inequality, as a 'youth' issue? How do actors position themselves in intergenerational relations and refer to generational narratives, on which grounds, and to what purpose? Last but not least: What can we learn from discourses on youth

and generation in re-configuration processes in other regions, such as Europe or Latin America?

This international workshop aims at a critical reflection of the concepts of youth and generation employed in former and current research. By bringing together renowned scholars and academics from different research fields, we aim to foster a debate between area studies (of the MENA and other regions), sociology of youth, education, critical youth studies, and social movement theory.

'GLOBAL YOUTH FUTURES: PERSPECTIVES AND PROSPECTS'

15-18 January 2017 | Ericeira (near Lisbon), Portugal

ESA RN 30 'Youth and Generation' Midterm Conference 2017, in association with ISA RC 34 'Sociology of Youth'

Participants interested in giving a paper are invited to submit a 300-words abstracts to both Valentina Cuzzocrea (cuzzocrea@unica.it) and Nuno de Almeida Alves (nalmeidaalves@iscte.pt) by Sep-

tember 15th 2016. The CfP is available here:

THE HISTORY OF RC34: SPECIAL MEETING IN VIENNA

We are endeavouring to produce a history of RC34 – both its academic story (the theoretical developments and political bridges to which it has contributed) and what might be called the 'geo-personal' story (its unfolding geographical reach and the personal connections it has engendered).

A special meeting will take place during the World Forum in Vienna to consider our next steps in the production of this history. This is scheduled for the morning of Friday July 15th.

Those who are interested, are invited to contact Howard Williamson (howard.williamson@southwales.ac.uk)

RC34 AT THE THIRD ISA FORUM OF SOCIOLOGY IN VIENNA 2016

Natalia Waechter

(European vice-president RC34 and local host in Vienna)

I am happy to welcome youth sociologists from all over the world in Vienna this summer for the ISA Forum 2016!

Above all, I am looking forward to an exciting week of vital discussions and fruitful academic exchange in sharing fascinating empirical results and theoretical insights. Due to our expanding list of members we have a record high number of RC34 sessions – 19! This means that we will all be very busy at the conference every day but in RC34 we also highly value the social and entertaining aspects of visiting a conference. Consequently, I have prepared some personal recommendations (cheap and convenient) and will start with my "Lunch Break - Vienna in 40 min Tour":

The conference is perfectly located in the heart of Vienna and its old city center, so it is a very good starting point for a quick walking tour ("Lunch Break - Vienna in 40 min Tour") where you pass many must-see buildings on the famous "Ring" street: Your first building actually is the main building of the University of Vienna itself. From there just take a look across the street and you see the Burgtheater, the most famous theatre in Vienna. You head south through the "Rathauspark" (park of city hall) and pass the impressive Rathaus (Vienna City Hall), and continue walking south which leads you to the Austrian Parliament building. Follow the Ring until you see two identical buildings to your right (Natural History Museum + Art History Museum) and famous Heldenplatz and Hofburg (Office of Austrian President) to your right. Walk through the small park between the two museums, this brings you directly to the Museumsquarter which offers modern art museums and cafés etc. (Warning: You might not return to the conference this day!). If you walk back from there or talk the subway (U2 three stops) to University, the whole tour (without actually visiting the museums of course) takes less than one hour (inclusive stops for taking pictures).

If you are into shopping you might want to head south through the Museumsquarter to Mariahilferstraße, the most important shopping street in Vienna. We (Viennese) all go shopping there. If you are more into upscale shopping, go to Kohlmarkt, a street in the first district, where all designer stores are located.

You cannot leave Vienna without having been in one of the traditional coffee houses: right opposite of University you find Café Landmann and on Mariahilferstraße you can go to Café Ritter.

My top tip for the lunch break when hot weather (not unlikely): bring your swimsuit and go to "Badeschiff" (walk 20 min or take tram) down on the Donaukanal (Danube Canal). There you can take a swim in an open air swimming pool on a boat and enjoy your break in a beach chair. Also in the evening you should take a walk on the Danube Canal once. On both sides of the canal each year there are new places for hanging out and having drinks and food, with or without music.

Finally, for your evening program, I recommend going to the 26th Film Festival on Vienna's Rathausplatz, right next to University in front of the Rathaus, where they offer open air film screenings for free. On July 10, there will be the public viewing of the final 2016 European Football Championship event and from July 14 throughout the whole summer there will be screenings from operas, concerts and other cultural performances.

I am looking forward to seeing you soon at our RC34 sessions in Vienna. If you have questions come by and ask for me.

PS: During one of the lunch breaks I will even offer a guided walking tour :)



Badeschiff Vienna at night



Film Festival Rathausplatz

PHOTOGALLERY





SOME PHOTOS OF FORMER RC 34 PRESIDENTS AND VICE-PRESIDENTS

We are happy to publish some very nice photos of former RC 34 Presidents and Vice-Presidents, probably taken in Slovakia in 1998. Warm thanks to Britta Jonsson, who recovered the photos, and to Sylvia Trnka, who kindly made them available to RC34.

ABOUT US

Aim and Structure

The aim of RC34 is to contribute to the development of theory and practice of youth sociology and youth research on an international level, uniting professional knowledge, scientific consciousness, and social commitment of its members to work on problems and issues of youth on a local, regional, and international level.

The Committee is constituted by associational principles of individual membership, formal statutes, and a General Meeting every fourth year at the World Congresses, at which a new Executive Board is elected to oversee the RC between the Congresses. The work of RC34 is built on regional Vice- Presidencies managing local RC34 activities and networking in their respective areas of the world, along with a Bureau taking care of the membership services and general, strategic affairs connected to the Presidency. An Advisory Board is appointed by the Board, as a body for special experiences and strategic competence in the field.

History of ISA RC34 "Sociology of Youth"

The International Sociological Association (ISA) was founded 1948 in close cooperation with UNESCO's Research Department. As peace, education and youth issues were in the forefront of the post war, sociopolitical legacy of this foundation, many of the first officers of ISA were also youth sociologists. In 1975, the Research Committee for the Sociology of Youth (RC34) was established as a specialized branch of ISA. The RC34 was from the beginning not only a network for pure academic youth research, but also committed to the original heritage of social and political responsibility. This implies standing partnership with multilateral organizations aiming at conflict resolution, peace and the development of civic society. It is also the policy of RC34 to invite colleagues from other disciplines as well as practitioners in the youth fields to become members, and to serve as a global, interdisciplinary network and meeting place for youth issues in general.

JOIN US

- International Sociological Association (ISA) Headquarters, Madrid (via RC34 page)
- Join ISA/RC34 or renewal your membership online

OFFICIALS OF RC34

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International Sociological Association

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