



OFFICIAL NEWSLETTER
INTERNATIONAL BULLETIN ON YOUTH RESEARCH (IBYR)

issue 2/2015

EDITORIAL



Ani Wierenga

Dear RC34 Members, Colleagues and Friends,

Congratulations for reaching the end of the year with still enough energy to absorb our RC34 newsletter. The pages in this issue offer a sample of the many sites of activity in youth research across the globe in 2015, through conferences, shared projects, writing and other opportunities.

Our Research Committee for Sociology of Youth faced a challenging start to this year with the loss of much-loved colleagues and friends, prompting many to publicly reflect on the RC34 past, our founders, and where we have come from. The communication became a reminder of the value of colleagues, and of the shared life of this research-based community of practice. In this context, the RC34 History Project is particularly significant. You can find more about the History Project in the following pages.

Throughout this year – and possibly more quietly than normal – we also achieved new things together with a powerful future focus.

The theme for next year's Third ISA Forum of Sociology is challenging one, almost demanding that writers suspend scholarly disclaimers and take a position. If the abstract submissions data are anything to go by, this challenge and the theme 'The Futures We Want: Global Sociology and the Struggles for a Better World' have both been fully embraced by youth researchers.

It has been exciting to see scholars from all over the planet work

in unusual cross generation and cross national teams to roll out a contemporary set of session themes. As I write the editorial, youth justice in the global south and young people and climate change are both claiming centre stage in the international news.

Equally exciting (and challenging), it has been, to be inundated with a high number of proposals for quality papers. Our RC has received almost 300 abstracts (along with a note of congratulations from the ISA Secretariat).

Notably, the largest number of applications were for

- Uncertainty and Precarity in Youth Employment: Public Policies, Institutional Mediations and Subjective Strategies
- Young Skilled Migrants: Hopes and Struggles in New Global Trends
- Muslim Youth, Contemporary Challenges and Future Prospects

As seen here: a sociology for our time will address the big issues of our time. Good to be part of it.

Thank you to the session organisers who faced the agonising task of choosing papers. Equally though, thank you to the colleagues who have been generous to make personal sacrifices and to hold space in this crowded program for others.

As part of this issue we feature RC34 VP for Europe Natalia Waechter, who is our local host in Vienna. Next issue we will follow up with a little more about what to expect in Vienna.

Thank you all for excellent and scholarly company this year. Happy holidays, for those who celebrate them, and Happy New Year to everyone.

Ani Wierenga
RC34 President

ABOUT

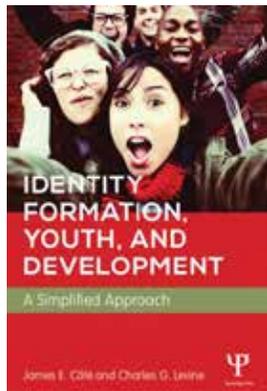
IBYR is the official newsletter of the RC34 "Sociology of youth" of the International Sociological Association.

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BOOKS



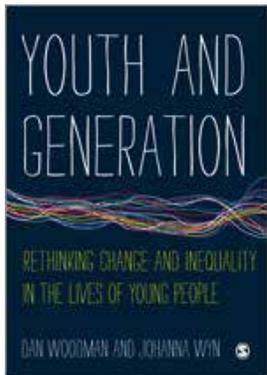
IDENTITY FORMATION, YOUTH, AND DEVELOPMENT. A SIMPLIFIED APPROACH

J.E. Cote, C. Levine | Psychology Press, 2016 - ISBN : 9781848726741 (Paperback) - 9781848726734 (Hardback)

The concept of identity is one of the most important ideas the social sciences have investigated in recent years, yet no introductory textbooks are available to those who want to gain a sense of this burgeoning field. The first of its kind, this text provides an introduction to the scientific study of identity formation, with a focus on youth development.

The analyses of the problems and prospects faced by contemporary young people in forming identities are placed in the context of societies that themselves are in transition, further complicating identity formation and the interrelated processes of self development and moral-ethical reason.

[Read more](#)

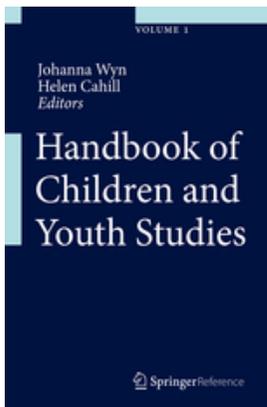


YOUTH AND GENERATION. RETHINKING CHANGE AND INEQUALITY IN THE LIVES OF YOUNG PEOPLE | Dan Woodman, Johanna Wyn | Sage, 2014 - ISBN: 9781446259054

The promise of youth studies is not in simply showing that class, gender and race continue to influence life chances, but to show how they shape young lives today. Dan Woodman and Johanna Wyn argue that understanding new forms of inequality in a context of increasing social change is a central challenge for youth researchers.

Youth and Generation sets an agenda for youth studies building on the concepts of ‘social generation’ and ‘individualisation’ to suggest a framework for thinking about change and inequality in young lives in the emerging Asian Century

[Read more](#)



HANDBOOK OF CHILDREN AND YOUTH STUDIES

Johanna Wyn, Helen Cahill (Eds.) | Springer, 2015 - ISBN: 978-981-4451-14-7

This handbook gives a new scientific perspective to youth and childhood studies as multi scientific and interdisciplinary subjects which as such have not yet found their own framing in a particular discipline. It provides theoretical and methodological key debates and issues that develop and add an understanding of childhood and

youth research discipline from a broader perspective.

[Read more](#)



BOOKS



LIFE PATTERNS. TEN YEARS FOLLOWING GENERATION Y

Jessica Crofts, Hernán Cuervo, Johanna Wyn, Graeme Smith & Dan Woodman

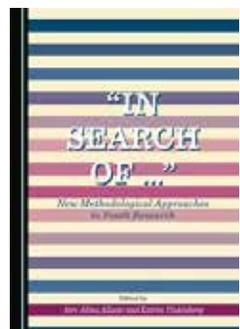
Youth Research Centre - The University of Melbourne, 2015 – ISBN 9780734051844 - 9780734051851

The Life Patterns research program is designed to follow patterns in young people’s lives over time in order to gain a longitudinal and holistic understanding of the ways in which two generations of young Australians are responding to our rapidly changing world. The program is based at the Youth Research Centre at the University of Melbourne. The generosity and ongoing support of the Life Patterns participants has meant that this study has built up a unique picture of the reality of the lives of two generations. Over the past three decades, changes

such as the need for more education, greater insecurity and precariousness in employment, and the decreasing relevance of traditional patterns of living have created conditions in which young people think of their lives as a personal project.

This publication focusses only on the generation that left secondary school in 2006, Cohort 2 of the Life Patterns project, providing a summary of the last ten years.

[Read more](#)



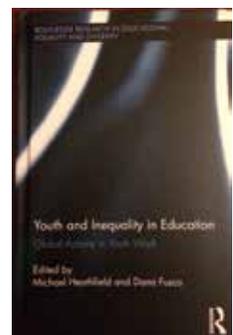
“IN SEARCH OF ...” - NEW METHODOLOGICAL APPROACHES TO YOUTH RESEARCH

A.-A. Allaste & K. Tiidenberg (Eds) | Cambridge Scholars Publishing, 2015 - ISBN: 978-1-4438-7174-7

The main focus of the book “Young Women in Post-Yugoslav Societies: Research, Practice and Policy”, apart from the generational belongingness, is to present different discourses to explain the methods and the context of achieving gender equality through the prism of research, activist and policy oriented activity. The publication covers various anthropological, psychological, sociological, political, and

legal foundations of gender equality of young women. The proceedings discussed gender relations and the ways in which they are formed within the ideal-type sections: education, labour market, family, violence against women, and culture.

[Read more](#)



YOUTH AND INEQUALITY IN EDUCATION. GLOBAL ACTIONS IN YOUTH WORK

M. Heathfield, D. Fusco (Eds) | Routledge, 2016 - ISBN: 978-1-13-880829-4

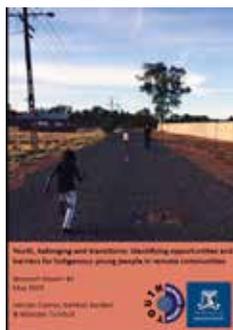
The transition to adulthood for many is mediated by class, culture, and local/global influences on identity. This volume analyzes the global injustices that create inequities and restrict future opportunities for young people during this transitional time, including poverty, unemployment, human rights, race, ethnicity and location. It critically examines global instances of youth discrimination, offering positive strategies and practices such as youth work that

successfully remediate these injustices. With international contributions from Aotearoa New Zealand, Australia, England, Malaysia, Peru, Philippines, Portugal, Morocco, Jordan and the U.S., this volume is particularly important to researchers and scholars in the fields of youth studies, education, and social work.

[Read more](#)



BOOKS



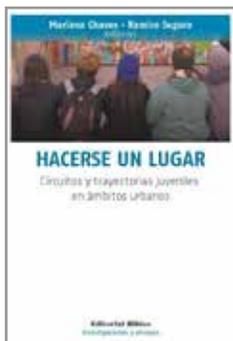
YOUTH, BELONGING AND TRANSITIONS: IDENTIFYING OPPORTUNITIES AND BARRIERS FOR INDIGENOUS YOUNG PEOPLE IN REMOTE COMMUNITIES

Hernán Cuervo, Neheda Barakat & Malcolm Turnbull | Youth Research Centre, 2015 - ISBN: 978 0 7340 5119 6

This research report aims to identify the personal and structural resources, the barriers and the motivations that facilitate or hinder successful transitions by Indigenous young people in remote communi-

ties, particularly within East Arnhem Land, into further and higher education and employment.

[Download the report](#)



HACERSE UN LUGAR: CIRCUITOS Y TRAYECTORIAS JUVENILES EN ÁMBITOS URBANOS

Mariana Chaves, Ramiro Segura (Eds) | Biblos, 2015 - ISBN 978-987-691-367-6

Hacerse un lugar. Circuitos y trayectorias juveniles en ámbitos urbanos (Making a place for your own. Youth circuits and paths in urban settings) is a collective investigation about urban youth practices. The book aims to analyze urban practices, circuits and trajectories from the Metropolitan Region of Buenos Aires. Using an ethnographic approach, each chapter pursues different urban circuits and social and

biographical trajectories. The different practices analyzed in this book have a common horizon: they make themselves a place in the city, they talk about people seeking to build their “own place” not only in a specific space but also in the society through the development of multiple meetings in their daily urban life.

[Read more](#)



STUDENTSHIPS

PHD STUDENTSHIPS IN DEMOGRAPHY/POPULATION STUDIES AT THE LONDON SCHOOL OF ECONOMICS

The Population Studies group at the London School of Economics is now welcoming applications for studentships in Demography/Population Studies for entry in October 2016.

Career prospects: Recent graduates from the Demography/Population Studies PhD programme are pursuing academic careers, postdoctoral fellowships, senior consultancy roles, and INGO and government jobs in the UK and overseas.

Research environment: The Department of Social Policy is the longest established in the UK and has received the highest possible rating in the Research Excellence Framework. Academic staff come from a range of disciplines and include an expanding group of demographers and population scientists. PhD students in Demography/Population Studies will join a thriving group of research students, with an excellent research environment.

- ESRC Studentships (1+3 and +3) for UK and EU students. (Three Studentships available)
- LSE Studentships (4 years) for UK, EU and Overseas students. (One studentship available)

For more information on applications please visit the [Social Policy webpages](#) or download the [pdf](#).

GRANTS

THE HIPS 2016 TRAVEL GRANTS FOR YOUNG SOCIOLOGISTS FOR 3RD ISA FORUM

One of the Haverford Institute of Public Sociology principal missions is to represent voices and ideas of young sociologists from marginalized regions. The HIPS provides various resources for Central and Eastern European graduate sociologists working on their PhDs, or junior sociologists who recently were awarded their degrees, helping them develop networks and encourage their professional development. Partnering with the ISA, the HIPS is pleased to announce that it is making available travel grants for the 2016 ISA 3rd Forum in Vienna to support the ISA President in her commitment to encourage young sociologists from the world periphery to overcome barriers in their participation in the ISA global exchanges. The HIPS will award ten grants of \$500 to eligible candidates to defray the costs of their attendance at the Forum. Grant applications are encouraged particularly from young sociologists pursuing research that brings social science knowledge, methods and expertise to bear in addressing community-identified issues and concerns and supporting community organizations, local public interest groups and community action projects.

Eligibility: Applications are encouraged from the Central and Eastern European graduate students working on their PhDs or junior sociologists who completed their PhDs in the last three years.

Application Submission: Letter of application should be sent to HIPS by March 5th, 2016 to ssalameh@hipsnet.org. Successful applicants will be notified by the HIPS by March 20th, 2016.



GRANTS

CALL FOR APPLICATIONS: BETTER EVIDENCE FOR CHILDREN AND YOUTH

The [Campbell Collaboration's](#) Education and Crime & Justice Coordinating Groups and the [Jacobs Foundation](#) are pleased to announce grants to support the development and publication of systematic reviews that address important issues in child and youth development. Grants between \$25,000 and \$50,000 USD are available following this Call for Applications.

Applications are accepted from researchers interested in studying important issues of child and youth development. Systematic reviews prepared under this program should focus on interventions, programs and/or policies in areas of interest to child and youth development.

Deadline for Submission: January 15, 2016. Only proposals submitted via the [online application form](#) will be accepted. Notification of funding decision: April 21, 2016. Read more [here](#).



CONFERENCES

YOUTH ON THE MOVE? CONFERENCE AT MAYNOOTH UNIVERSITY

23-24 June, 2015 (Maynooth University, Ireland)



Maynooth University, Ireland, hosted its third international youth studies conference on 23rd-24th June 2015. This year's theme of "Youth on the Move?" echoes the name of an EU policy initiative, but the conference dealt with the multiple types of movement and change that have an impact on young people in contemporary society, including notably the current migration crisis which was the theme of a plenary contribution by Maria Pisani of the University of Malta.

All three triennial Maynooth youth studies conferences to date have been held in association with RC34, but this one was distinctive in that it was jointly in association with the Research Network on Youth and Generation (RN30) of the European Sociological Association. It was the first such joint event, and Maurice Devlin and Natalia Wæchter (RC34 VPs for Europe) are engaging in discussions with RN30 about further cooperation.

In addition to Maria Pisani's paper other plenary speakers included RC34 Past President James Côté, whose lecture drew innovatively on aspects of his personal and scholarly biography, and ESA President Carmen Leccardi (also a former RC34 Vice President) who spoke on youth and the future.

Almost 40 papers were presented in parallel sessions, by scholars from numerous

European countries as well as Canada and the United States, India, Nigeria and Australia. The inimitable rapporteur, as on previous occasions, was RC34 Organisational Secretary Howard Williamson. Howard also facilitated an open meeting on "RC34 – History and Remembrance", to honour the memory of RC34 members who have recently passed away and to stimulate ideas on the process of documenting and disseminating RC34's history.

From left to right: Howard Williamson (RC34), Natalia Wæchter (RC34), Carmen Leccardi (ESA president), James Côté (RC34 past president), Maurice Devlin (RxC34), Aurelie Mary (RN30 coordinator), Vinod Chandra (RC34), Valentina Cuzzocrea (RN30).





INTERNATIONAL CONFERENCE ON OUTREACH WORK: YOUTH GANGS, VIOLENCE AND FEMALE DELINQUENCY

3-5 December, 2015 (City University of Hong Kong, Hong Kong)

Outreach work has long been developed worldwide as a community based service which aims to proactively establish contact with marginalized young people and provide them with appropriate support. This is done outside the office, within environments commonly frequented by said individuals (eg. street, railway stations, shopping malls, etc). In Hong Kong, the outreach social work service has accumulated over 35 years of experience from quality practice.

By drawing together insights and knowledge from different fields and disciplines, it is hoped that this conference can serve as an arena for mutual learning exchanges, to discuss new breakthroughs in working with at-risk young people and empowering them to lead meaningful

lives. We hope that this international conference on outreach work can serve as a forum for international scholars, researchers, educators, policy makers, professionals and practitioners alike to:

1. Exchange knowledge and ideas on the ever-changing issue of youth delinquency and gang culture across the East and West;
2. Discuss breakthroughs in models, approaches and strategies in working with young people at risk;
3. Foster collaborative networks facilitating the development of outreach work on both local and global scales.

See more at: <http://www.hksocialscience.org/paper.html>

INTERGENERATIONAL TRANSFER, HUMAN CAPITAL, AND INEQUALITY

26-28 May, 2016 (Singapore)

The ISA RC28 invites researchers to contribute to its 2016 spring conference to be held in Singapore, May 26-28, 2016. RC28's general objectives are to promote high quality research on social stratification and social mobility and the international exchange of scientific information in this field. The theme of this conference is "Intergenerational Transfer, Human Capital, and Inequality". Papers relevant to this core theme are particularly welcome. Contributions on the broad theme of social inequalities and social mobility will also be considered. Submission of abstracts must be in English and made online at the conference website submission page (available only between October 1 -December 10, 2015). Please specify whether you are submitting your abstract for paper presentation only, poster presentation only or for either. The deadline for proposal submissions is Decem-

ber 10, 2015 at 5:00 p.m, Singapore Time (UTC/GMT +8 hours). All proposals must be submitted electronically via the proposal submission website. All presenters, chairs and discussants must be registered for the meeting to participate.

ISA RC28 Spring Meeting 2016 at the National University of Singapore on May 26-28, 2016: <http://www.singaporerc28.com/>. The deadline for proposal submissions is December 10, 2015 at 5:00p.m, Singapore Time (UTC/GMT +8 hours). All proposals must be submitted electronically via the proposal submission website.

Please see call for proposal:

<http://www.singaporerc28.com/call-for-abstract.html>



SOCIAL JUSTICE IN TIMES OF CRISIS AND HOPE: YOUNG PEOPLE, WELL-BEING AND THE POLITICS OF EDUCATION 6-8 July, 2016 (Barcelona, Spain)

The 21st Century has so far been characterised by conflict, displacement, growing economic insecurity and austerity. Increasing social polarisation has meant that contemporary societies are becoming more unequal with smaller segments of the population having access to the most wealth. Recent years have seen large numbers of young people involved in social movements aimed at creating socially just societies. The ongoing conflicts around the world and the recent refugee crisis in Europe has only intensified calls for justice, equity, compassion and understanding. We live in times of despair and conflict, but also times of hope and action.

This three-day conference (including a half-day networking event) asks delegates to explore the role of social justice in times of crisis and hope. We ask for papers that examine the role of young people in contemporary social movements, with the kinds of demands that are

being made by the world's young people, and with the spaces within which they are making such demands. In addition we encourage papers that engage with the notion of well-being, with what this means in the contemporary moment and for whom. Finally we wish to interrogate the politics of education, to think about the limits and possibilities, the challenges and opportunities for social justice through education.

Abstracts should be 250-300 words and must be received by Monday, January 4th, 2016.

The conference convenors will develop a proposal for an edited collection of selected papers.

Please see call for proposal: <http://www.rc34youth.org/social-justice-in-times-of-crisis-and-hope-young-people-well-being-and-the-politics-of-education/>

CHILD POVERTY IN TIMES OF CRISIS

25-26 August, 2016 (Salzburg, Austria)

Organised by the Centre for Ethics and Poverty Research at University of Salzburg (CEPR) and the Austrian chapter of Academics Stand Against Poverty (ASAP).

Keynote speakers: Mario Biggeri (Florence) & Lucinda Platt (LSE)

The aim of this conference is threefold: (1) to discuss how different crises (like the recent economic downturn, political instability, natural disasters or (civil) war) affect child poverty; (2) to reveal the consequences such crises have on children living in poverty and their families as well as to show how they respond; and, finally, (3) to provide suggestions for international, national and local policy designs for the reaction to such crises. We are interested in bringing together empirical and theoretical papers and in discussing the normative and

ethical issues attached to child poverty and related policy making. The conference fee is 150 Euros (75 Euros for students) and covers the conference folder, coffee breaks, two lunches, the reception, the conference dinner and a guided city tour.

Please send your proposal (250 words) to cepr@sbg.ac.at until January 31, 2016.

For more information please go to: www.uni-salzburg.at/childpoverty2016

Contact Email: cepr@sbg.ac.at



PROJECTS AND ACTIVITIES

JUVENTUD E INCLUSION SOCIAL.

OBSERVATORIO DE JUVENTUD PARA AMERICA LATINA Y EL CARIBE

In 2013, the United Nations Economic Commission for Latin America and the Caribbean (ECLAC) initiated a project on social inclusion of youth in contexts of increasing violence and insecurity, with a focus on Central America, one of the most violent regions in the world.

This project aimed to promote the effective social inclusion of youth by strengthening the capacity of governments (and specifically the entities charged with overseeing youth policies, in most cases National Youth Institutes) to assess and design more effective policies to confront youth exclusion and violence. The project also sought to facilitate the use of data in the design, implementation, and monitoring of youth inclusion policies and programmes as well as identifying, analyzing, and disseminating successful youth social inclusion initiatives, particularly those pertaining to violence prevention. As part of this project ECLAC worked in close collaboration with regional actors, such as the UN Inter-Agency Working Group on Youth, the Secretariat for Central American Social Integration (SISCA), and the Iberoamerican Youth Organization (OIJ).

To achieve the project objectives, a number of activities were planned, including a book analyzing the situation of youth social inclusion in the region, an online

youth observatory (<http://dds.cepal.org/juvelac>) which will serve as a one-stop online platform for those seeking information on youth social inclusion in the region, and a toolkit on designing policies to promote youth social inclusion. Training workshops at the national and regional levels were held in the use of this toolkit.

A closing international seminar will be held in San Salvador, El Salvador on October 13-14th, 2015. For more information regarding this event or the rest of the project's production please contact daniela.trucco@cepal.org



PROJECTS AND ACTIVITIES

EXPLORING CHILDHOOD STUDIES IN THE GLOBAL SOUTH

The 'Exploring Childhood Studies in the Global South' project seeks to bring together researchers exploring childhood and children's lives in diverse contexts in the Global South to engage in theory development using the various empirical studies that have been produced on Southern childhoods as a starting point for dialogue and action.

The central questions of this project are: How, if at all, do theoretical concepts relating to childhood research in the North transfer to various social, cultural and political contexts in the Global South? What are the key theoretical priorities for child-focused researchers working in diverse contexts in the Global South and why?/What theoretical concepts do childhood researchers focusing on Southern childhoods find most useful and why? How can these theoretical priorities identified by child-focused researchers working on Southern childhoods be better reflected in dominant discourses within the interdisciplinary field of childhood studies? What challenges exist which may prevent the incorporation of theories developed by academics focusing on Southern childhoods into more dominant discourses relating to childhood studies?

These questions will be addressed through two initiatives in particular:

- The organisation of a three-day workshop in January 2016 for childhood academics and researchers with various levels of experience working within diverse Southern contexts including those based within institutions in the South (Tuesday 19th – Thursday 21st January 2016; The University of Sheffield, Conference Room, ICOSS, University of Sheffield 219 Portobello, S1 4DP).
- The development of a website which will host the following: The Southern Childhoods Network which is a virtual network of childhood scholars, policy-makers and practitioners which seeks to facilitate dialogue, action and collaboration; An online database of childhood researchers and academics focusing on the Global South; A database of open access articles in English, French and Spanish with a particular focus on childhood and children's lives in the Global South; Webinars facilitated by key academics in the area of global childhood studies. The website will be launched by the end of September 2015.

The project is managed by Dr. Afua Twum-Danso Imoh at the University of Sheffield, hosted by the Centre for the Study of Childhood and Youth and funded by the British Academy Rising Star Scheme.

... APPLICATIONS

THE JACOBS FOUNDATION MARBACH CASTLE RESIDENCE PROGRAM 2016

The Jacobs Foundation's mission is to contribute to improving the development of current and future generations of young people to enable them to become socially responsible members of society. The Foundation promotes innovation in research and practice and aims at combining scientific findings with practical applications. Residencies at Marbach Castle, located on the shores of Lake Constance (Germany), aim at generating new knowledge in child and youth development through work on scientific/position papers, book projects or research proposals for international large-scale cooperation.

The Residence Program offers senior and/or junior (post-doctoral) researchers in the field of child and youth development an inspiring setting for conducting uninterrupted, goal-oriented, collaborative work.

The program provides ten residencies lasting up to two weeks during August and September 2016. We seek collaborative residencies for two to four people working on the same project. The Foundation provides meals and accommodation and covers air fare and local transportation to and from Marbach for all resident fellows.

Applications are due by December 15, 2015 for the residency period beginning August 28, 2016 through September 11, 2016. Applicants will be notified by end of March 2016.

Detailed information can be found at <http://jacobsfoundation.org/project/the-jacobs-foundation-marbach-castle-residence-program-2016/>

... APPLICATIONS

Italian Journal of Sociology of Education

OPPORTUNITY FOR PUBLISHING BOOK REVIEWS ON YOUTH RELATED ISSUES

Book review editor: Maddalena Colombo

IJSE – Italian Journal of Sociology of Education is a peer-reviewed academic journal published three times a year (February, June, October) and sponsored by the **Educational Section of the Italian Sociological Association (AIS-EDU)**. The journal aims at presenting up-to-date, state of the art theoretical and empirical studies concerning socialization, education, and educational institutions, enlarging and deepening the mutual knowledge and collaboration between Italian and foreign scholars within a broad global perspective.

IJSE also welcomes book reviews of recent publications.

If you are interested in submitting a book review on books related to young people and youth policies please contact Maddalena Colombo (Book review editor) at maddalena.colombo@unicatt.it

Jürgen Hartmann

Always in a good mood, cheerful and friendly, kind, open-minded, welcoming, positive, cooperative, helpful, warm-hearted, understanding, an internationally active scientist, a skilful organiser, an inspiring personality – this is how friends and colleagues remember Jürgen. Jürgen was born in Remscheid-Lennep/Germany on 18 March 1944. As his father died in the war, Jürgen was raised by his mother. Little Jürgen frequently spent his afternoons in the local bookstore. The voracious reader quickly made friends with the owner who permitted him to read all the books he liked free of charge in the shop's backroom.

Jürgen gratefully absorbed whatever he could get hold of about other countries and cultures, he studied maps and even train timetables. This kindled his academic aspirations and inspired his wish to travel the world. It helped him develop such abilities as reading at lightning speed and always finding his way, no matter where he was, as if he were a 'human navigator'. Being the son of a working mother, Jürgen also quickly learned how to prepare tasty meals, a skill he creatively practised and perfected throughout his life.

Jürgen did his Master of Economics at the University of Cologne in 1969. As a student, he took on summer jobs in Stockholm and got a scholarship from Uppsala University, where he met his Swedish wife Solveig. In 1973, he received his Ph.D. for his doctoral thesis on the student revolt in Sweden. After his graduation, he worked at the Department of Sociology of Uppsala University until 1993, lecturing all across Sweden. From 1980 to 1982, he moved to Vienna to work as Head of Research at the European Centre for Social Welfare, Training and Research, an UN-affiliated organisation, and directed the international project Integration of Youth into Society from 1983 to 1986. This marked the start of his international career.

Jürgen's first contact with the ISA dates back to the 9th ISA World Congress of Sociology held in Uppsala in July 1978. (...)

Working in an international setting with colleagues from different parts of the world was vital for Jürgen. He joined ISA's Research Committee 34: Sociology of Youth, served on its board as Treasurer (1982-86) and was elected President in 1986. (...)

As a truly international scientist, Jürgen managed to initiate cooperation with Chinese youth researchers under the umbrella of RC 34. It is no coincidence that in the two periods following his presidency, RC 34's Vice Presidents for Asia were from China. Jürgen played a key role in diplomatically paving the way for the first RC 34 conference ever held in China, i.e. Asian Modernisation and Youth (Shanghai, 1993). Jürgen was also an excellent networker. Helena Helve, Nordic Youth Research Coordinator (1998-2004) and RC 34 President (2002-2006) considers Jürgen a pioneer of Nordic youth research. (...) Jürgen actively promoted the cooperation of Nordic youth researchers. He was one of the founders of the Nordic Youth Research Symposium NYRIS and the Nordic youth research coordination. Even when he had become a well-known international scientist, he always considered himself a Nordic youth researcher. His work has internationalised and made Nordic youth research known all around the world." Jürgen was also a member of CYRCE (Circle for Youth Research Cooperation in Europe e.V.) founded by his successor, Sibylle Hübner-Funk, in 1990, which contributed to building up and strengthening European youth research.

Jürgen's broad knowledge, teaching experience and the gift to present complicated issues in a comprehensible way made him a sought after presenter. There was something special in his style of presentation. Even when he spoke to a wider audience, the listeners felt he was speaking to them individually.

After his RC 34 presidency, Jürgen was elected to the ISA's Executive Committee: he served on the Finance Committee from 1990 to 1994 and as Vice President Finance from 1994 to 1998. In this role, he was part of the team responsible for the ISA world congresses bringing

together around 4,000 sociologists in Bielefeld/Germany (1994), Montreal/Canada (1998) and Brisbane/Australia (2002).

Besides youth research, Jürgen's other passion was the need to enhance international understanding through exposure and experience in which youth travel, in whatever form it took, from exchanges to tourism, was central. (...)

Jürgen's work on youth mobility and travel played a significant role in shaping youth research in this area. He systematically analysed reasons for travelling and profiled youth travellers. In his works on youth mobility and travel in Western Europe, he related European Union policies and the concept of 'youth mobility' to the emergence of a European consciousness and a fruitful cooperation in economy, politics and culture. (...)

When Dalarna University entered into a partnership with five other European universities to provide tuition in European tourism management (ETM), Jürgen seized the opportunity and made his interest in tourism his profession as director of the Swedish part of this Masters Programme (1994-2008). He loved teaching and even continued to give lectures to his international students after his retirement. Jürgen was a true friend to many and a great colleague to all RC 34 members. We will miss his team spirit, his cheerful smile and hugs, his hearty laughter, his enquiring mind, wise counsel and encouragement. If we build on the rich legacy he left us, he will live on in our work and memories.

Lyudmila Nurse (Member of the RC 34 Advisory Board, 1998-2002: RC 34 Board Member, Vice-President for the RF) and Sylvia Trnka (1990-1998: RC 34 Board Member, Treasurer & Coordinator) in collaboration with the colleagues quoted in the text.

This is an abridged version of Lyudmila Nurse and Sylvia Trnka tribute to Jürgen Hartmann. For the unabridged version [click here](#).

Ola Stafseng

Ola Stafseng was born on 27 February 1949 in Løten municipality close to the small town Hamar, Norway. Hamar is located on the shores of Mjøsa -Norway's largest lake, and is the principal city of Hedmark county.

Ola's career as a great pedagogue and prominent youth researcher started from an extensive career, first, as a youth worker in youth clubs and later, as a research fellow and university lecturer at the Department of Sociology and Human Geography, University of Oslo from 1979-1987.

He was a key instigator of the Program for Youth Research in Norway, the predecessor of Norwegian Social Research (NOVA), which is one of the largest social research institutes in Norway, and he worked there for six years as a senior researcher until 1998.

Ola's research interests were in the areas of educational history of ideas, knowledge and history of science, childhood and youth research. More specifically, he had investigated and re-conceptualised ideas in the sociology of knowledge since Karl Mannheim; the historical-futuristic connections of ideas on childhood and youth between the emergence of early modernity (1880-1920), and 'late modernity'; and "Hundred years of youth research 1904-2004" as history of the social sciences. His dissertation from 1996 is entitled "The historical construction of modern youth". In recent years, he produced several publications on the Swedish educationalist Ellen Key, for research and development in the college system, and the knowledge society.

In 1998 he was appointed as associate professor at the Department of Educational Research, University of Oslo and he secured his professorship in 2000. For several years, Ola also took part in local political life in Oslo, both in the Oslo City Council and as head of the Old Oslo District Council. His community involvement and willingness to undertake such duties also benefited the Department of Educational Research. First he was a vice-director for some years and later he was elected as the main director for six years until December 2014. Ola made significant efforts as a leader in challenging times, and his sense of practical political work was a positive force for the development of the Department of Educational Research.

During his time at the Department of Educational Research Ola displayed a great deal of commitment and engagement. He distinguished himself with his interdisciplinary interests and networks. These included his membership of the board of the Center for Gender Research from 2004-2011, and for some years he also served as the chairman. He was also the chairman of the inter-faculty research network HUMSAM (2003-2005), which consisted of a number of researchers from all Humanities and Social Sciences faculties at the University of Oslo. Together with people from this group Ola convened the international conference *Childhoods 2005: Children and Youth in Emerging and Transforming Societies*. The conference was a part of the University of Oslo's Centennial Celebration in 2005: 1,200 childhood and youth researchers, practitioners and policy makers from 95 different countries met for five days to present research, debate and exchange knowledge about modern childhood and youth. Ola was the head of the scientific committee. Furthermore, Ola was the chairman of the inter-faculty research network *Religion in Pluralistic Societies (PLUREL)* at the University of Oslo beginning in 2010 until the end of 2013. PLUREL was an important network that brought together a number of researchers from all Humanities and Social Sciences faculties at the University of Oslo.

Former students, colleagues and friends remember Ola as an energetic, knowledgeable, highly principled and straight speaking individual,

but also as a supportive and caring person, and warm and thoughtful friend: for their memories [click here](#).

Kristin Beate Vasbo, former PhD student, colleague and member of the MA EYS consortium

Helena Helve, Nordic Youth Research Coordinator 1998-2003 and President of ISA RC34 2002-2006

Howard Williamson, Organisational Secretary of ISA RC34 2002-present

Lyudmila Nurse, ISA RC34 Advisory Board member, 2002-present; RC34 Vice-President for the Russian Federation 1998-2002

Along with a Bureau taking care of the membership services and general, strategic affairs connected to the Presidency, the work of RC34 is built on regional Vice-Presidencies managing local RC34 activities and networking in their respective areas of the world. In this issue IBYR asked one of our current vice presidents to introduce themselves. Specifically: tell us about you and how you became involved in RC34, a broad brush picture of the state of play for youth research in your region, and one key issue of concern or interest to you in terms of the interface of youth research with the social context around you. We also added one question about what she would like to say about ISA being in Vienna.

RC34 is delighted to introduce Natalia Waechter, Vice President for Europe and Russia, and our own Host in Vienna

A personal note by...

Natalia Waechter
(VP for Europe, including
Russian Federation)



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During my whole career in academia as researcher and professor my research has always focused on young people (adolescents as well as emerging adults) considering also a generational perspective. My specific research interests are ethnic minority and migrant groups, identities, social media, transitions, and social inequalities. I have learned about RC34 through several colleagues and partners of my research projects. Due to my scientific network in the Eastern and Central European countries including Russia I became nominated for the executive board (treasurer/European vice-president).

Above all, youth research in Austria is found in the field of (social) pedagogy/youth work where there are also good connections to practical youth work. Sociology of youth is not a strong field at Austrian universities but there are several researchers and research teams who work on youth related topics such as school-work-transition, social media, and youth cultures. The current state of youth research does not uphold the tradition of Austrian youth research which was internationally leading in the interwar years of the 20th century and got well established again in the 1960's. Due to governmental cuts (and other reasons) the Austrian Institute for Youth Research (founded in 1960) had to close in 2009.

The ongoing Syrian war that makes almost a whole generation of young Arabs leave their country and try to find a future in Europe raises new questions for youth research, for example regarding social inclusion. How can young migrants become part of European societies? Which social and political challenges have to be overcome? These questions exemplify also how increasingly important it is that actors of youth research, youth work and youth politics work together.

I consider it a great opportunity for Austrian youth research that the next ISA congress will take place in Vienna in 2016. Firstly, this provides a chance to create a national network of youth researchers and scholars working on youth-related topics, and secondly, we can connect national with international youth research and invite interested youth researchers to become members in our research committee.

The history of RC34 Progress report

The idea of composing a history of ISA RC34 (our youth research network) has been around a long time. It was particularly advocated, and more assertively, by the late Professor Lynne Chisholm, our President between 1998 and 2002. Lynne was very keen to start collecting material for such a project and, indeed, with colleagues, outlined a framework for a publication. But momentum slowed and there was always a question around what such a history should contain and how – and to whom – it should be presented.

A renewed focus on producing a history of RC34 emerged in the sad context of the loss, in a short space of time, of a number of our most influential colleagues, including four past Presidents. This made some of those who remain acutely aware that we will no longer have the benefit, directly, of their memories and perspectives. In particular, Sylvia Trinka and Lyudmila Nurse have, for both different and similar reasons, wanted to energise what we are calling the ‘history project’, and this is supported by the Executive Board and the current President Ani Wierenga.

It is likely that any product will be web-based, to allow for modification and development, as further information materialises. For the time being, we are simply trying to gather some ‘foundation’ material. To that end, two particular approaches are being adopted. One is connected to the passing of some colleagues – in paying tribute to them, we hope that we are also gathering a sense of the evolution and contribution of RC34 at particular stages of its development. The other, still in planning, is to try to identify individuals who might lead on producing some short account of the, to date, ten four-yearly Presidential periods of our history – yes, it is our 40th anniversary in 2018.

We want our history to be one of intellectual, geographical and personal reach and influence. The ideas that have informed youth research over the past four decades have often derived from the RC34 membership and these are clearly important, perhaps paramount, for a network linked to the International Sociological Association. But the geographical reach of RC34 has gradually extended to well over 50 countries around the world where, in many, youth researchers are working in considerable isolation and struggling for resources. In various ways, we have endeavoured to support and strengthen their position. And all of us can testify to the personal connections, and often lasting friendships, that have emerged from membership and participation in RC34.

So please don’t wait for an announcement of the next step. There will be a meeting on Friday 15th July next year, at the World Forum of Sociology in Vienna, to review progress and the potential of the project. But if you have photographs, memories, perspectives and any other documentation related to RC34, please send them to me as soon as you can at howard.williamson@southwales.ac.uk and I will store them, sift them and – together with others who are actively engaging with this project – organise them in order to compose a coherent and useful story about our network and its evolution and contribution over time.

A note on appreciations

You will read elsewhere in this Bulletin that we are trying to gather material for a history of ISA RC34. The catalyst for the history project has been the spate of deaths in the past two years of some of our most senior and influential members.

At an individual level, we have tried not only to produce a reasonably fast obituary for our departed colleagues, drawing on the knowledge and memories of those who were closest to them, but also to open a space for further ‘appreciation’ from those who may not have known them so well but who were touched by their organisational, professional or personal contact.

We hope that at least some of you will read the obituaries and that this may trigger your own memories. Please don’t leave it their. Record those memories – the intellectual support provided, the lecture that left an impression, the funny moment in the bar. These can be very short – a small anecdote, for example – or a bit longer. Photographs are also welcome. Please send them to ibyr@unisa.it and copy them to Howard.Williamson@southwales.ac.uk. We will post them on the Bulletin in our pages of appreciation. These notes, observations and recollections will also support the history project, confirming or elaborating on issues that we hope will have emerged through other approaches to ‘data collection’. But of course, if you wish your contribution to the pages of appreciation to go no further than there, please let us know and that wish will be respected.

Howard Williamson



ABOUT US

Aim and Structure

The aim of RC34 is to contribute to the development of theory and practice of youth sociology and youth research on an international level, uniting professional knowledge, scientific consciousness, and social commitment of its members to work on problems and issues of youth on a local, regional, and international level.

The Committee is constituted by associational principles of individual membership, formal statutes, and a General Meeting every fourth year at the World Congresses, at which a new Executive Board is elected to oversee the RC between the Congresses. The work of RC34 is built on regional Vice- Presidencies managing local RC34 activities and networking in their respective areas of the world, along with a Bureau taking care of the membership services and general, strategic affairs connected to the Presidency. An Advisory Board is appointed by the Board, as a body for special experiences and strategic competence in the field.

History of ISA RC34 “Sociology of Youth”

The International Sociological Association (ISA) was founded 1948 in close cooperation with UNESCO’s Research Department. As peace, education and youth issues were in the forefront of the post war, sociopolitical legacy of this foundation, many of the first officers of ISA were also youth sociologists. In 1975, the Research Committee for the Sociology of Youth (RC34) was established as a specialized branch of ISA.

The RC34 was from the beginning not only a network for pure academic youth research, but also committed to the original heritage of social and political responsibility. This implies standing partnership with multilateral organizations aiming at conflict resolution, peace and the development of civic society. It is also the policy of RC34 to invite colleagues from other disciplines as well as practitioners in the youth fields to become members, and to serve as a global, interdisciplinary network and meeting place for youth issues in general.

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- [International Sociological Association \(ISA\) Headquarters, Madrid \(via RC34 page\)](#)
- [Join ISA/RC34 or renewal your membership online](#)

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