
Call for Papers: Youth, Inequality and Social Change in the Global South

Dr Hernán Cuervo & Dr Ana Miranda (Eds.)

This edited book addresses a gap in youth studies by focusing on young people's experiences in the Global South. It draws together a scholarly range of international and interdisciplinary work on young people's lives in an incredible diverse and rich but unequal global region. This edited book aims to expand our thinking on youth experiences by linking theoretical and empirical perspectives to regions in the Global South; questioning the Global North domination in the social sciences and in youth studies.

The contributors to this edited book will highlight different aspects of young people's experiences in the diverse regions that compose the Global South (e.g. Latin America, South, Central and Northern Africa, Middle East, Asia, and the South Pacific region). The book is organised in four broad thematic issues:

- (a) Education, work and social structure
- (b) Identity and belonging
- (c) Place, mobilities and marginalization
- (d) Power, social conflict and new forms of political participation of youth.

Each thematic issue or section will have four original chapters by leading researchers in the area.

Indicative topics may include, but are not limited to, the impact on and the role of youth in different recent and current radical changes occurring in the Global South (e.g. Arab Spring, the Umbrella Revolution, new forms of political participation, migratory movements, new mobilities, the emergence of new mass education sectors, traditional and new forms of employment, poverty and territorial segregation, marginalization and violence in Latin America); issues of continuity and change in youth transitions; new formations of belonging; the impact of digital technologies on youth political, social and economic experiences; and how different spheres (e.g. private and public), institutions (e.g. schools, workplaces, community organisations), scenes and cultural productivities and structures (e.g. gender, class, ethnicity, race) generate a diversity of experiences of what it means to be young and growing up in these vibrant but unequal regions.

Authors are invited to discuss potential chapters with the editors. Interested scholars are encouraged to submit a 200 word abstract by October 10th to:

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Important dates:

Abstract 200 words: 10 October 2017

Notification of outcome: 30 October 2017

First chapter draft: 1 March 2018

Final chapter: 31 May 2018