



IBYR

OFFICIAL NEWSLETTER

INTERNATIONAL BULLETIN ON YOUTH RESEARCH

1/2020_2021



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It has been a while since we have communicated via our RC34 newsletter, partly because it's been a crazy time in the world, and people's lives have been shaken up in multiple ways. However earlier on in the year, many of us engaged virtually, in a fantastic Forum, and I hope I speak for us all when I say – we were all pleasantly surprised at how much could be achieved on a virtual platform. The ISA consultation prior to the Forum going virtual, the organisation and planning around the Forum, the support during the Forum, and the evaluation after the Forum have all been excellent. A key decision made following the Forum was to postpone the Congress due to be held in Melbourne in 2022 to 2023. This also means that the terms of office for all elected board members of various Research Committees, Working Groups and ISA representatives will be extended by an additional year.

During the Forum, I asked all our Vice Presidents to reflect on the state of the sociology of youth in their regions. While promising, it is clear that we need to do more to build on existing initiatives and to dream up new ones, alongside new ways of working. In our next bulletin we will include these reflections but also propose a few regional events (which of course can be attended virtually by any of us across the globe) in order to strengthen our discipline. For your information, our RC34 membership numbers (counted just before the virtual Forum held in Porto Alegre in February 2021) was made up of the following numbers of people from the 7 regions we have arranged ourselves into:

- **Asia** - 24 members from 8 countries (1 each from Malaysia, Singapore, Sri Lanka; 2 from Philippines, Indonesia; 3 from China; 6 from India; 8 from Japan).
- **Europe** - 40 members from 20 countries (1 each from Belarus, Belgium, Bosnia and Herzegovina, Bulgaria, Estonia, Georgia, Norway, Hungary, Ireland, Sweden; 2 each from Austria, France, Germany, Luxembourg, Turkey; 3 from Finland; 4 each from the Russian Federation, Spain, United Kingdom; 5 from Italy).
- **Latin America** - 18 members from 5 countries (5 each from Argentina, Mexico; 6 from Brazil; 1 each from Chile, Uruguay).
- **Middle East and North Africa** - 5 members from 5 countries (1 each from Egypt, Iran, Morocco, Palestine, United Arab Emirates).

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*IBYR is the official newsletter
of the RC34 "Sociology of
youth" of the International
Sociological Association*

- *North America and the Caribbean* - 20 members from 3 countries (9 each from Canada, USA; 2 from Jamaica)
- *Oceania* - 12 members from 2 countries (11 from Australia, 1 from New Zealand)
- *Sub-Saharan Africa* - 11 members from 4 countries (1 each from Namibia, Nigeria, Senegal; 8 from South Africa)

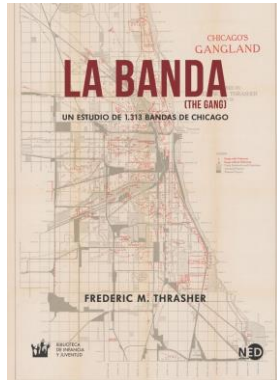
Please feel free to be in touch with your VP if you have a proposal for your region, and we can include it in our next newsletter - which will be distributed before the end of the year. These events, to be held virtually, could be a webinar (or a series of webinars) on a recently published book, a conversation about an pertinent issue in the sociology of youth, a mini conference for early career scholars in sociology of youth, a mentoring session for emerging scholars in sociology of youth, or a fully fledged regional conference! Please do begin conversations in your region and let us know what kinds of events you might organise in 2022. We really would like to ensure good attendance at the delayed Congress in 2023 in Melbourne, and include all of our experiences over the Covid pandemic in our deliberations. Having an event in 2022 will help us to gear up for the Congress!

Wishing you a good beginning of the new academic year in the Global North, and strength for the last leg of the academic year in the Global South. Its been a wild ride on multiple levels!

Warm regards

Sharlene





LA BANDA (THE GANG). UN ESTUDIO DE 1.313 BANDAS DE CHICAGO

F.M. Thrasher

NED, 2021 - ISBN: 9788416737918

“La banda” es el primer estudio documentado sobre la génesis y la historia de las pandillas juveniles. Originalmente publicado en 1927, la obra magna de Frederic M. Thrasher ofrece un análisis profundo y cuidadoso de 1.313 bandas de Chicago en la segunda década del siglo xx, poco antes de la Gran Depresión. Con una prosa rica y atenta a los detalles, Thrasher se fija en la manera como la geografía urbana conforma a las bandas, y plantea la tesis que los barrios marginales o de zonas intersticiales son más susceptibles de producirlas. Además, relaciona la cultura de la banda con los sistemas de poder feudal y medieval y vincula el “ethos” tribal de otras sociedades a los códigos de honor y gloria que pueden encontrarse en las bandas contemporáneas. Thrasher se aproxima a sus sujetos con empatía y perspicacia y crea un retrato multifacético y detallado que todavía tiene mucho que ofrecer al lector. Con hermosas imágenes que evocan toda una época, “La banda” no sólo explora un importante momento en la historia de Chicago, sino que es por sí mismo un punto de referencia en la historia de la sociología y de la teoría subcultural. Casi un siglo después de la publicación original, por primera vez el libro aparece en castellano, a partir de la segunda edición de 1936.

More info: <https://www.nedediciones.com/ficha.aspx?cod=2045>



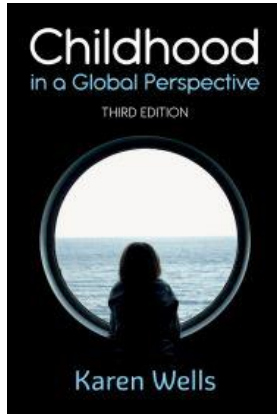
OLTRE LE BANDE. SAGGI SULLE CULTURE GIOVANILI

Carles Feixa

DeriveApprodi, 2020 – ISBN: 978-88-6548-322-0

Questo libro raccoglie cinque saggi sulle culture giovanili scritti negli ultimi trent'anni. Dalle «tribù urbane» nella Spagna degli anni Ottanta alle «bande transnazionali» degli anni Duemilaventi, passando per i chavos banda nel Messico e le «bande latine» a Barcellona, il testo fornisce indizi teorici, percorsi metodologici ed esperienze etnografiche per ripensare le culture giovanili contemporanee. In un momento in cui i membri delle bande, soprattutto se giovani e migranti, emergono come il capro espiatorio di molti problemi politici e sociali, lo sguardo antropologico ci permette di leggere questo fenomeno senza pregiudizi e con empatia, favorendo politiche più inclusive in grado di rendere i protagonisti del problema parte della soluzione.

More info: <https://www.deriveapprodi.com/prodotto/oltre-le-bande/>



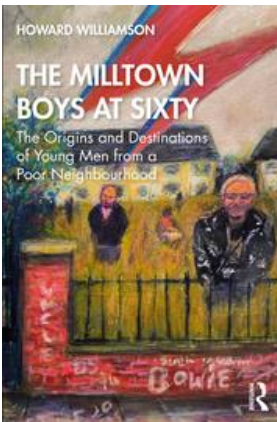
CHILDHOOD IN A GLOBAL PERSPECTIVE, 3RD EDITION

Karen Wells

Polity, 2021 - ISBN: 9781509541706

This popular book provides a compelling introduction to thinking about childhood in rigorous and critical ways. Karen Wells offers a unique global perspective on children's lives, showing how the notion of childhood varies widely and is continuously being radically re-shaped. Taking a refreshing and invigorating international approach to the social study of childhood, the book considers seriously the active part children play in society and how #s such as race, class, gender and the family impact upon childhood and looks at #s of real importance and relevance to today's world, such as children and war, child labour, juvenile justice, and migration and trafficking.

For more information, please visit <https://politybooks.com/bookdetail/?isbn=9781509541706>



THE MILLTOWN BOYS AT SIXTY. THE ORIGINS AND DESTINATIONS OF YOUNG MEN FROM A POOR NEIGHBOURHOOD

Howard Williamson

Routledge, 2021 - ISBN: 9780367725228

The Milltown Boys at Sixty is a story like no other, giving both an insider and an outsider view of the 'Milltown Boys', exploring the nature of an ethnographic relationship based on research about their experiences of the criminal justice system.

A group classically labelled as delinquents, drug-takers and drop-outs, the Boys were also, in many different ways, fathers, friends and family men, differentially immersed in the labour market, in very different family relationships and now very differently connected to criminal activity. Williamson has written books capturing their experiences over the fifty years of his continued association with them: about their teenage years; and twenty years later, in middle-age. This book is about them as they pass the age of 60, providing a personal account of the relationship between Williamson and the Boys, and the distinctive – perhaps even controversial – research methodology that enabled the mapping of their lives. It provides a unique and detailed insight into the ways in which the lives of the Milltown Boys that started with such shared beginnings have unfolded in so many diverse and fascinating ways.

These accounts will be of interest to the lay reader curious about the way others have managed (or failed to manage) their lives, the professional who works with those living, often struggling, on the wrong side of the tracks, and the academic researching and teaching about social exclusion, substance misuse, criminal justice transitions and the life course.

For more information, please visit <https://www.routledge.com/The-Milltown-Boys-at-Sixty-The-Origins-and-Destinations-of-Young-Men-from/Williamson/p/book/9780367725228>

CALL FOR PROPOSALS

CHILDREN AND YOUNG PEOPLE IN THE ANTHROPOCENE

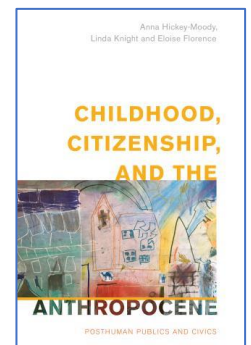
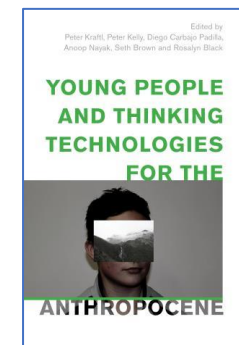
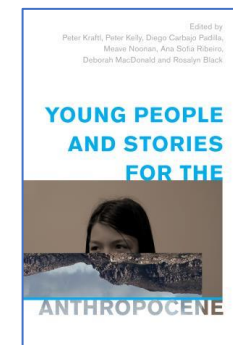
Children and Young People in the Anthropocene seeks to examine, exemplify and problematise the ways in which childhood and youth are entangled with the Anthropocene.

The series is multi-disciplinary – bringing together, drawing on, and exploring various intersections and entanglements between, sociologies of childhood, youth, education, work, wellbeing; children’s and young people’s geographies; feminist and postfeminist theories and methodologies; new materialist and post-human theories and methodologies. It engages with an array of critical theoretical, methodological and empirical challenges and opportunities that emerge when thinking about children, young people and the Anthropocene. The series will look to start, and contribute to, conversations, collaborations and networking to develop theoretical and/or methodological discussions about what the critical literature on the Anthropocene offers childhood and youth studies for thinking about the series objectives.

Editors: Peter Kelly, Peter Kraftl, Diego Carbajo Padilla, Veronica Pacini-Ketchabaw and Kate Tilleczek

To find out more and submit a book proposal, please visit the series website:

https://rowman.com/Action/SERIES/_/RLCYPA/Children-and-Young-People-in-the-Anthropocene



A USEFUL, CLEVER BLOKE?

Career interview of Howard Williamson by Jonathan Evans

JE - Your third book about the ‘Milltown Boys’ has just been published, 40 years after your first one; can you just put this in context?

Briefly, I moved quite by chance to ‘Milltown’ (a pseudonym), in 1973, and met the ‘Boys’, a large, loose-knit group of young offenders who were 13 or 14 years old at the time. They became the focus of my doctoral studies between 1975 and 1978 and I subsequently wrote a book about them, *Five Years* (Williamson and Williamson, 1981). Twenty years later, I interviewed 30 of them again, for *The Milltown Boys Revisited* (Williamson, 2004). Twenty years after that, I interviewed 12 of them for *The Milltown Boys at Sixty* (Williamson, 2021).

JE – Let’s go back even further to see how you got into this line of research. Can you point to some key influences in your early life?

The first was my non-school friends when I was a teenager. Most evenings I kicked a ball around in the park with other local kids, from the social housing on the other side of the village. When I was 14 the others, who were at a ‘secondary modern’ school,² started talking about leaving school quite soon. Nobody at my direct grant school³ left at that age. Nearly everybody went to university, often Oxford or Cambridge. In contrast, my mates in the park were already contemplating other futures, on building sites and in supermarkets. That was their horizon compared to the infinite possibilities discussed at my rather ‘special’ school. The contrast was palpable.

The second thing was my father, a child care officer, dragging me round children’s homes, remand homes, approved schools and assessment centres in my posh school uniform; the kids in care or in trouble at first routinely provoked me. I had to learn to get by during the time my dad chatted with the officer-in-charge.

Perhaps more critically, I learned so much from those kids. I learned that some children didn’t have parents, or at least didn’t have parents they could live with. I learned that some didn’t have much of an education. I learned that some had had some pretty awful – adverse – childhood experiences. They talked about a lot of things that I could not even imagine, and in language that I couldn’t possibly contemplate using. I think that shaped me quite a lot. Then there was the paternalistic attitude of my school – ‘what were we doing for our poorer neighbours on our doorstep?’ I volunteered for ‘Care for the Elderly’.



Excerpt from *Qualitative Social Work*, 0(0) 1-17, 2021

DOI: 10.1177/14733250211039010

Open access:

<https://journals.sagepub.com/doi/full/10.1177/14733250211039010>

Steven Ngai
(Vice-President for Asia,
including China and Japan)



Department of Social Work
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I am currently the Chairperson and Professor of the Department of Social Work at The Chinese University of Hong Kong (CUHK). The Department offers programs at the undergraduate and postgraduate levels, as well as continuing professional education for those already practicing in the field. We have set up a variety of research centers and programs to reinforce our research strengths in areas relating to Chinese societies.

Regarding youth research and services, I am the Coordinator of the Youth and Childhood Research Program at CUHK. The Research Program was established to generate research-based knowledge to better understand young people and further develop youth policies and services. It incorporates both quantitative and qualitative research methods, and works collaboratively with other children and youth research centers in promoting, exchanging, and conducting childhood and youth research.

I also serve as the Director of the Joint Research Center of Social Policy at CUHK and Nankai University (Tianjin, China), am the Director of the Hong Kong Social Service Professional Alliance of the Guangdong-Hong Kong-Macau Greater Bay Area, and hold appointments on numerous governmental committees and professional bodies in Hong Kong. I am currently the Assistant Editor of the Journal of Adolescence and an editorial board member of Children and Youth Services Review, Youth and Globalization, and International Journal of Adolescence & Youth.

My research interest is in the area of career and life development of disadvantaged youth. I lead a five-year Career and Life Adventure Planning project known as “CLAP@JC”. The project aims to develop an evidence-based career and life development (CLD) intervention model with the view to generate a community benchmark in support of meaningful CLD engagement of non-engaged youth (NEY). My project team is collaborating with NGO partners to construct infrastructure essential for mainstreaming project elements, including developing and delivering an accredited course and an e-learning platform for social work practitioners to cultivate qualified CLD youth workers; advising and collaborating with NGO partners to incorporate the CLD lens into NEY services; leveraging technology for monitoring, evaluation, learning, and dissemination of research outcomes; exploring the profile and CLD needs of special target groups among youth participants; conducting outcome studies and relevant research to facilitate evidence to guide practice; as well as assessing the effectiveness and social impact of the project to inform policy and practice.

Iliaria Pitti
(Vice President for Europe)



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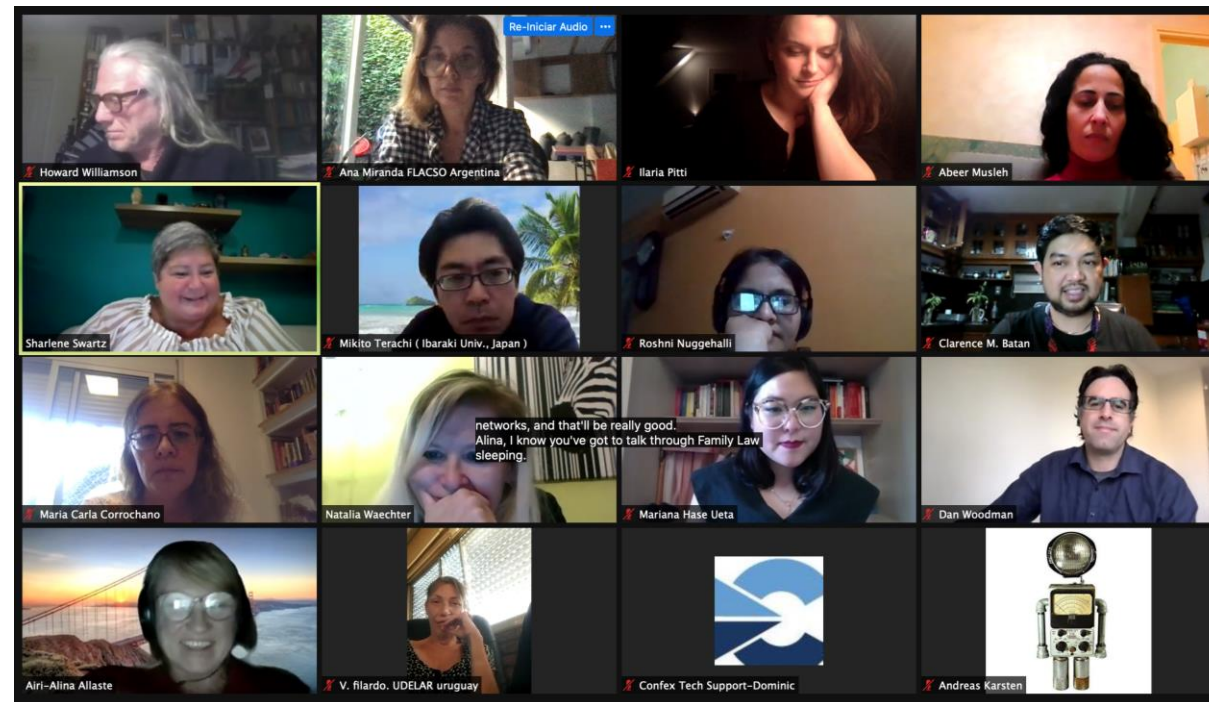


I am the VP for Southern Europe that includes Italy, Spain, Greece and Portugal, a region of the world that – sociologically speaking – is never boring. Culturally vibrant and experimentative, but also politically and economically troubled, Southern Europe is simultaneously, one of the most energetic and one of the most fragile regions of the old continent. Although with varying resources, youth studies are an established field of research in this part of the world thanks to a vast community of scholars' critical and engaged work on the present and future of Southern European youth.

I grew up in the Tuscan region of Italy and attended university at the University of Bologna throughout my studies (BA, MA and PhD), and at which I am currently Senior Assistant Professor in youth studies and gender studies – a position I began in 2019. I love travelling and being mobile, and have lived and worked in Australia, Sweden (as Marie Curie Fellow), Germany (as Humboldt Fellow) and South Africa (as a visiting fellow).

Before becoming a youth researcher, I was (I can no longer say “I am”!) a young woman growing up in Southern Europe in the aftermath of the 2008 economic and financial crisis. Seeing my generation facing increasing uncertainties has profoundly influenced my research interests and approach. Through my studies, which have been mostly based on qualitative analyses of young people's practices of participation, cultures, and ideas of adulthood, I have tried to shed light on the individual and collective strategies that young generations are embracing and elaborating to navigate the current challenging times and imagine a new future... with the ambition to show adults and institutions that maybe youth know better.

I became member of the RC34 board in 2018 and I have been involved in the organisation of the 4th World Forum (held recently in Porto Alegre, Brazil... and virtually via zoom!) as programme coordinator. My first engagement with RC 34 was at the 18th World Congress of Sociology, in Yokohama, in 2014. I had completed my PhD less than two months before and I still remember how terrorised I was at the idea of presenting my work to people I had only met in books! Luckily for me, I felt listened to, welcomed, and supported from the very beginning and, since then, being part of RC34's community has been an incredible opportunity for personal and academic growth for me. After Yokohama, I attended every Congress and Forum and I'm looking forward to the next in Melbourne!



RC34 130 members, 47 countries

North America and Caribbean – 3 countries, 20 members	(Sub-Saharan) Africa – 4 countries, 11 members	Latin America – 5 countries, 18 members
Canada 9	Namibia 1	Argentina 5
Jamaica 2	Nigeria 1	Brazil 6
United States of America 9	Senegal 1	Chile 1
	South Africa 8	Mexico 5
		Uruguay 1
Middle East & North Africa & Indonesia – 6 countries, 7 members	Europe – 20 countries, 40 members	Oceania – 9 countries, 34 members
Egypt 1	Austria 2	Australia 11
Indonesia 2	Belarus, Belgium 1,1	Hong Kong (China) 3
Iran 1	Bosnia and Herzegovina 1	India 6
Morocco 1	Bulgaria, Estonia 1,1	Japan 8
Palestine 1	Finland 3	Malaysia 1
United Arab Emirates 1	France, Germany 2,2	Philippines 2
	Georgia, Norway 1	membership between 102 hundred
	Hungary, Ireland 1	At the moment, or when I did this, these numbers.
	Italy 5	It was 130 members all together it's 130.
	Luxembourg 2	New Zealand 1
	Russian Federation 4	
	Spain 4	
	Sweden 1	
	Turkey 2	
	United Kingdom 4	





INTERNATIONAL SOCIOLOGY ASSOCIATION (ISA)
RC34 SOCIOLOGY OF YOUTH



OBJECTIVES

The aim of RC34 is to contribute to the development of theory and practice of youth sociology and youth research on an international level, uniting professional knowledge, scientific consciousness, and social commitment of its members to work on problems and issues of youth on a local, regional, and international level.

www.rc34youth.org

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*Want to know more
and/or get involved in ISA RC34?!*
We'd like you to!

You can become a member of ISA RC34
Membership Dues: US\$50 (discount US\$10) for a 4-year period.
ISA membership registration form is available on
<https://isa.enoah.com/Registration>
Contact a board member - we'd be happy to hear from you!

Read all about ISA RC34 on its website:
<http://www.rc34youth.org/>

Keep up to date with the ISA RC34 Newsletter:
<http://www.rc34youth.org/newsletter>

Follow ISA RC34 on Twitter:
<https://twitter.com/rc34youth>

ABOUT US

History

The ISA was founded 1948 in close cooperation with UNESCO's Research Department. As peace education and youth #s were in the forefront of the postwar, socio-political legacy of this foundation, many of the first officers of ISA were also youth sociologists. But in 1975 the RC34 was established as a specialized branch of ISA.

The RC34 was from the beginning not only a network for pure academic youth research, but also committed to the original heritage of social and political responsibility. This implies standing partnership with multilateral organisations aiming at conflict resolution, peace and the development of civic society. It is also the policy of RC 34 to invite for membership and participation colleagues from other disciplines as well as practitioners in the youth fields, and then to serve as a global, interdisciplinary network and meeting place for youth #s in general.

Structure

The Committee is built on associational principles of individual membership, formal statutes, a General Meeting every fourth year at the World Congresses, also electing a Board running the RC between the Congresses.

The work is built on regional Vice-Presidencies running their activities and networking in various areas of the world, and a Bureau taking care of the membership services and general, strategic affairs connected to the Presidency. An Advisory Board is appointed by the Board, as a body for special experiences and strategic competence in the field.

Objectives

The aim of RC34 is to contribute to the development of theory and practice of youth sociology and youth research on an international level, uniting professional knowledge, scientific consciousness, and social commitment of its members to work on problems and #s of youth on a local, regional, and international level.

- [International Sociological Association \(ISA\) - RC34](#)
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